

# CSCI 111 1 Gottlieb Spring 2007

## Principles of Computer Science

### Item Analysis: Q1 Number of Classes Missed

Label	Value	Frequency	Percent
0	1	2	15.38
1-2	2	11	84.62
3-4	3	0	0.00
5 or more	4	0	0.00
Total Valid		13	100.00

### Item Analysis: Q2 Typical Number of Weekly Hours Studying

Label	Value	Frequency	Percent
0	1	0	0.00
1-3	2	8	61.54
4-6	3	3	23.08
7 or more	4	2	15.38
Total Valid		13	100.00

**Questions 3-11:**

	Q3 Learned to Think More Clearly About the Subject	Q4 Course Was Intellectually Stimulating	Q5 Course Material Was Presented Clearly	Q6 Class Time Contributed to My Learning	Q7 Instructor Was Enthusiastic
Mean	3.69	3.77	3.31	3.85	3.85
Standard Deviation	0.85	1.42	1.18	1.07	1.07

	Q8 Instructor Respected Student Comments and Questions	Q9 Instructor Was Willing to Help Students Outside the Classroom	Q10 Overall Quality of Instruction	Q11 Overall Learning Experience
Mean	3.46	4.25	3.58	3.42
Standard Deviation	0.88	0.87	0.79	1.16

## COURSE EVALUATION COMMENTS

**Term & Year: Spring 2006**

**Course Title & Number: CSCI 111.1 Principles of Computer Science I**

**Instructor Name: Jeremy Gottlieb**

### 1. Please comment on the course.

The software was easy to learn and use, however; the book was a little less than helpful, though it was not too bad. Having more examples in the book and in class would have made my comprehension of the material stronger. I, like many people, learn by example, so having multiple examples throughout the lecture would be beneficial. Teaching us to think through the problem is a good idea, especially when working with groups to begin with.

I found the book hard to understand, but that could be because we would read then talk about it so it would get explained after. Maybe if we had an intro to what we were going to read would have made things a little more clear. I really liked when we did functional decomp's together. I think it helped us understand the program better. I enjoyed doing group work together. I think it helped us teach each other. Sometimes it's easier to learn from our peers.

One day on new material is not enough for this class.

Labs were good it was helpful to work with others. The book was difficult.

Good flow, went a little quickly in beginning. Did not like spending 2 weeks in middle of semester to do more on functional decomp's.

Taking the time out to work on functional decompositions was a waste of time. I did not learn anything new really and I was looking forward to learning more in this class.

Repeat/delete course, much easier the 2<sup>nd</sup> time around.

On course materials, (i.e. the book) I did not really use it. I admit to not reading even when assigned. I learned what I needed to write my programs in class. The setup of the class is very good. The system of learning a skill, putting it to use in class for a lab, and finally using it yourself in a homework assignment worked well.

Lecture more instead of just sending us on our own, gets side tracked easily.

I've learned that Microsoft and Wal-Mart = Jeremy Gottlieb's love life.

I learned a lot.

The book was useful, the program destroyed my computer and was a total waste of money. Assignments could have been more because we would learn a skill, do one assignment and be done with it. More time would help to complete homework. More in class examples.

I had a Mac so I didn't use any of the software that I bought.

The pace seemed a little fast and the book was too hard to understand clearly. I gave up reading it.

The book vs. lecture was confusing, inconsistent. But both aspects very useful...Did we ever use the wkbk?

## **2. Please comment on the instructor.**

I appreciated the opportunity to stop programs and review, however, I woulda liked more into and material in the course. I think it slowed too much.

He went too fast and you couldn't find any help in the book. When you don't know what to do, you sometimes don't get feedback from him to help you.

A little fast paced.

Instructor was prepared and knowledgeable about the class pace (when to slow down, etc.) however, using examples was how I learned programs. He should do more examples in class so we know general order of homework. He was very aggravating when we asked questions and he would "lead" us to the answer. He should have more skill tests so we know and study more for the skills.

Coutcc"Microsoft+WalMart=JerneyGottliebcccnd;

Cout<<"Why do want us to wear Wal-Mart uniforms to class?!"<<endl;

When questions are asked answer them don't dance around them, don't spend as much time on functional decomposition, loops are more complicated.

The professor was very good. Very knowledgeable about the material and always helped us get through the material.

Give more examples in class. Be more helpful when questions are asked: students can sometimes forget something small because they do have 3 other classes to worry about.

Very fun and easy to learn from, portrayed ideas clearly.

He was prepared and knows what hes talking about but I didn't learn much from him.

Maybe a little more help from the instructor in the classroom. Starbucks.

Jeremy was prepared for class, it bothered me that he didn't update the online schedule for the class, it made it hard to follow what was going on during class. Also it was very frustrating that we would do one example then were expected to do something different. I think when we took that week off to work on functions decomp. I think it might have helped to do it earlier. The pace of the class was kinda fast, a lot to learn and digest all of that in one class. The class all together was interesting, hard but interesting.

cout<<"Professor Gottlieb clearly knows the ins and outs of programming. He really does want his students to think for themselves and learn the material. Though at times he seems unapproachable just by his manner, he does encourage us to come t him for hints."<<endl;

The instructor for this course was very knowledgable on the topic and sometimes gave assignments that made us stretch our minds to topics that had not been covered in the course.